

Barclays LifeSkills Primary Sessions with DYW Live

Our financial confidence sessions are designed to teach pupils how to form good money habits for the long term. These sessions are aimed at students aged 7-11 years. For more information please contact us at lifeskillsscotland@bitc.org.uk

Samir's birthday budget challenge

We recommend that you start with this activity, which follows Samir going out for the day with his friends to spend his birthday money. At the end of the activity, pupils are encouraged to retrace Samir's steps to solve the mystery of the missing money. The reveal points in each scene cover topics such as value for money, creating a budget and making payments.

The other lesson plans in this series look at the topics covered in more depth to embed learning, and all relate back to Samir's birthday budget challenge. They can be used flexibly as standalone lessons or delivered as part of a series alongside the other lesson plans.

By the end of the activity pupils will be able to:

- Understand key financial terminology
- Understand the value of money, how to manage and use money in an increasingly digital or cashless society and how to keep money safe.
- Use problem solving skills to work out where the missing money may have gone.

Introducing Bank Accounts and Digital Money

Being able to understand what a bank account is for, as well as how digital money works, can help young people manage their money and help teach them essential skills like budgeting and saving for the future.

This lesson introduces pupils to the concept of keeping money in a bank account and vocabulary linked to this. In addition, this lesson will ask pupils to consider what they already understand about digital payments and how these are used in connection to bank accounts and spending money.

By the end of the activity pupils will be able to:

- Understand some of the ways to manage money.
- Recognise how using a bank account keeps money safe and can help them save.

Budgeting & Smarter Shopping Skills

By the end of the activity pupils will be able to:

- Practise being responsible for managing their own money.
- Know how to keep track of their money, and set and stick to a budget.
- Understand why we should all be critical consumers and think carefully about how we use our money.
- Understand why making informed decisions will help make the most of the money they have.

Safe and Sensible Spending

By the end of the activity pupils will be able to:

- Make simple choices based on value for money when purchasing
- Recognise the need for planning for the future and saving money
- Understand how to keep money safe
- Become aware of scams and fraud and know some ways to protect themselves from it

Exploring Careers and Workplace Skills

This session has been developed for pupils aged 7-11 to help them explore the wealth of career opportunities available to them, start building their own career aspirations and think about which skills might help them succeed in these jobs.

By the end of the activity pupils will be able to:

- Explore a range of jobs and sectors, and hear from different people who do them
- Match core transferable skills to different jobs
- Identify the skills they already possess, and which they could develop further
- Reflect on the best parts of different jobs and sectors, and the skills that will help

Maths in Everyday Life – (available on request)

Maths is all around us and this lesson provides three progressive activities to help students to build their number confidence with a focus on money and careers.

This lesson has been created in collaboration with National Numeracy, the independent charity whose mission is to empower people to thrive by using numeracy to open up opportunities and access brighter futures, targeting communities where the need is greatest.

By the end of these lessons, students will be able to:

- Understand how everybody uses maths in everyday life including money management and work
- Relate how having a good understanding of maths can help future success
- Know how to talk openly about their feelings towards maths