

# Evidence of Impact Report

2026



**FOGHLAM A' FÀS**  
*Removing barriers*



**DYW | Live**   
Skills | Employability | Pathways



Helping you grow through online learning



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e-Sgoil's 2026 Evidence of Impact Report outlines the scope and scale of e-Sgoil programme activity across the 2025/26 academic year. Programme reports contain a mix of numerical data, evaluative comments and stakeholder testimonials, all of which illustrate the impact and reach of e-Sgoil's wide-ranging offer. e-Sgoil complements the ongoing work of schools across Scotland and works in close collaboration with a range of partners to meet learner needs.

The Scottish Government's National e-Learning Offer (NeLO) continues to fund the majority of e-Sgoil's national programmes. The NeLO is an example of how the Scottish schools' intranet Glow and other digital tools can be used to maximum effect to widen opportunities for young people.

e-Sgoil removes barriers which prevent learning from taking place and strives to provide all learners with equitable access to high-quality, online teaching. This session e-Sgoil has developed and embedded a bespoke Lesson Evaluation Toolkit to ensure greater consistency of quality teaching across all programmes. The toolkit draws on the work of Bruce Robertson and outlines the typical features associated with a high-quality e-Sgoil lesson. The toolkit has resulted in greater cohesion across e-Sgoil and supports a shared understanding of good practice within the online classroom.

Much of the qualitative and quantitative feedback contained within this report has been gathered as a result of e-Sgoil's systematic Quality Assurance processes. Regular programme evaluations provide stakeholders with opportunities to provide feedback and testify to the value of what is being provided. All feedback shared informs improvement planning and future projects.

10 years have now passed since e-Sgoil was established. Initially conceived by Comhairle nan Eilean Siar as a local solution to a local problem, it has since developed to become a national provider of learning. e-Sgoil today broadens choice, adds resilience and supports learners from all over Scotland. The 2026 Evidence of Impact report illustrates how the periphery can be at the centre in a digital world.



e-Sgoil removes barriers which prevent learning from taking place and strives to provide all learners with equitable access to high-quality, online teaching.

Head of e-Sgoil

## VISION

To provide all learners with equitable access to high-quality, online teaching and learning



## VALUES

- Equity
- Opportunity
- Innovation
- Inclusion

## AIMS

- Provide education that is characterised by personalisation and choice
- Develop creative teaching and learning approaches and ways of working
- Remove barriers for learners and staff
- Give learners equitable access to high quality teaching and learning
- Work with partners to create and enhance inclusive learner experiences



## Programme Highlights



STUDY  
SUPPORT  
2023-26

### EVENING STUDY SUPPORT

**8465 learners** registered, representing a **15% increase** from 2024-25

Learners registered from **over 96%** of local authority schools in Scotland

### Gaelic NQs

**N4 Gaelic Learners presented for the 1st time in May 2026**

**88%** of Higher & Advanced Higher  
Gaelic Learners achieved an **A Grade**

**80%** of N5 Gaelic learners  
achieved an **A grade**



Helping you grow through online learning

Accessible, online schooling for  
**260 interrupted learners** from  
across Scotland

2024/25 Senior Phase learners  
achieved **386 SQA unit passes**  
and **105 full course awards**



More than **47,000 attendances** at  
live sessions, the highest number  
in the 5 years following the height  
of the Covid pandemic.

Engagement  
from **every**  
**local authority**  
in Scotland



Easter  
STUDY  
SUPPORT  
2026

### EASTER STUDY SUPPORT

**6.9% increase** in webinar  
attendances from 2025

Almost all learners rated the  
webinars **4 out of 5** or higher



**10 live assemblies** with  
over **30,000 pupils**  
attending

**All sectors represented**  
(primary, secondary, special  
schools & Gaelic Medium)

### Specialist Supply

**30 supply inputs**  
to **21 schools**  
across Scotland

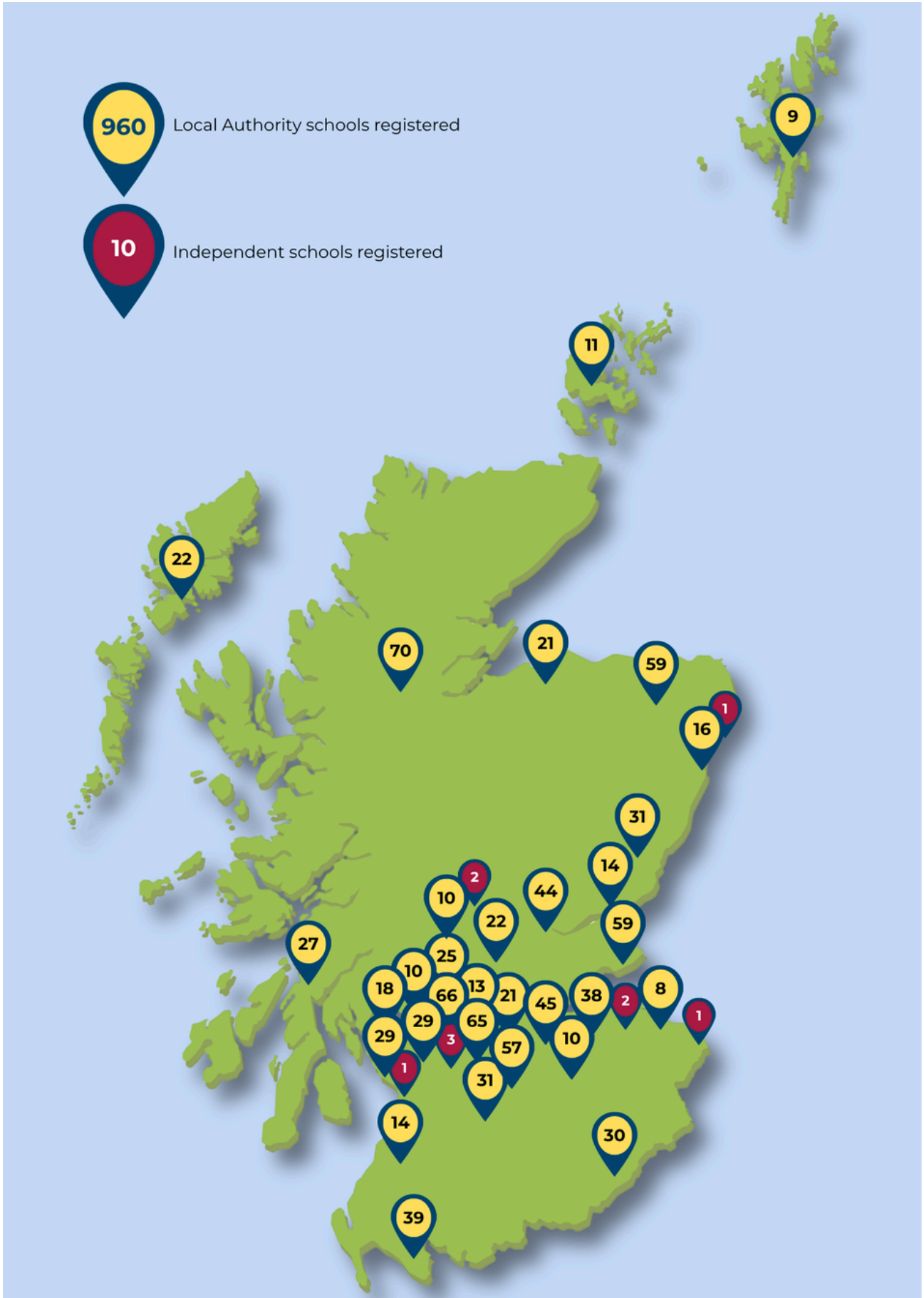
Schools in receipt of supply cover  
**highly rate** the provision

### GAELIC CURRICULAR ENRICHMENT

**38 schools** across **14 local authorities** took part in  
Misneachd, Gaelic (Learners) and Ealain

7 pupils who cannot access Gaelic education in their current  
setting have been supported to retain their Gaelic language skills





The table below shows the number of schools per local authority with learners registered this session for each of our programmes.

<b>2025-26</b>	<b>Study Support</b>	<b>DYW Live</b>	<b>i-Sgoil</b>	<b>Gaelic #</b>	<b>Other *</b>	<b>Total unique schools</b>
Aberdeen City	9	5	9	1	1	<b>16</b>
Aberdeenshire	17	46	16	3	3	<b>59</b>
Angus	8	30	6	1	1	<b>31</b>
Argyll & Bute	10	14	1	5	8	<b>27</b>
Clackmannanshire	3	9	-	-	1	<b>10</b>
Dumfries & Galloway	13	38	5	1	4	<b>39</b>
Dundee City	7	6	1	-	3	<b>14</b>
East Ayrshire	8	27	5	2	7	<b>31</b>
East Dunbartonshire	9	16	5	1	11	<b>25</b>
East Lothian	5	3	4	-	-	<b>8</b>
East Renfrewshire	7	10	1	1	-	<b>13</b>
Edinburgh City	20	26	3	2	8	<b>38</b>
Eileanan Siar	4	14	3	21	7	<b>22</b>
Falkirk	8	14	3	-	2	<b>21</b>
Fife	18	45	14	-	10	<b>56</b>
Glasgow City	30	40	3	5	12	<b>66</b>
Highland	21	30	3	22	8	<b>70</b>
Inverclyde	6	13	-	2	1	<b>18</b>
Midlothian	6	5	-	-	3	<b>10</b>
Moray	8	14	7	-	4	<b>21</b>
North Ayrshire	9	30	1	1	2	<b>29</b>
North Lanarkshire	23	54	5	2	-	<b>65</b>
Orkney Islands	4	3	-	-	5	<b>11</b>
Perth & Kinross	11	34	2	1	20	<b>44</b>
Renfrewshire	11	18	-	1	4	<b>29</b>
Scottish Borders	9	31	3	-	3	<b>30</b>
Shetland Islands	6	6	1	-	1	<b>9</b>
South Ayrshire	8	12	1	-	1	<b>14</b>
South Lanarkshire	17	50	7	1	4	<b>57</b>
Stirling	7	22	5	1	6	<b>22</b>
West Dunbartonshire	5	2	-	3	2	<b>10</b>
West Lothian	12	34	2	1	8	<b>45</b>
<b>Totals</b>	<b>339</b>	<b>701</b>	<b>116</b>	<b>78</b>	<b>150</b>	<b>960</b>

\* Japanese, BGE Live, Full year courses (Maritime Studies NPA, Advanced Higher Maths)

# Gaelic NQ's & Gaelic Curricular Enrichment



## What Our Learners Say



*When I first started e-Sgoil with a new teacher I was really nervous and frightened. I had never worked with another teacher before, but it was very easy and I have lots of fun on e-Sgoil now.*

*I like e-Sgoil because we learn new words. I like everything. It's fun when we do games and singing with the letters.*

*I love doing classes with my e-Sgoil teacher. She makes me happy because she is fun. We learn new words and if I get stuck she helps me.*

**Misneachd Gaelic Support**



*I feel as if it's just really positive for me, and has helped me a lot with confidence. All the teachers are great, and it's amazing. Thank you so much for this opportunity.*

*I love it I don't think anything needs to change.*

*Having an alternative is great when traditional schooling feels impossible.*

*Being able to achieve National 5 English and Applications of Maths through i-Sgoil has been my highlight." 😊*

**i-Sgoil**



*I have learned that there are different types of engineering and I always thought there was only one type!*

*I gained inspiration from this and think of it as my future career.*

*Before I took this course I had no idea what to do when I had grown up but thanks to this course I now know what I want to do as a job.*

**DYW Live**



“

*I really appreciate the sessions, which completely compliment in school learning and encourage me to study past topics. Thanks!*

---

*Thank you so much!! You have helped me so much with understanding the course!!*

---

*I think this was super helpful and definitely made a positive outcome for my revision !! Hoping to come back next year for higher!*

---

*The teacher was highly adaptable, with formats that were easy to understand, this helped me with completing work.*

**Study Support**

”

“

*Considering I started only a few months ago knowing nothing about the language, clearly something is working because I can now recognise words and sentences from a text, which is something that took me a year to do learning Spanish. My teacher is the nicest human on Earth which is the reason I go to Gaelic to be honest. She's always happy to answer questions and will go above and beyond to help me.*

---

*The class times are useful and the resources are really good and easy to access. It's nice having in-person classes twice a week and the opportunity to ask questions about the work.*

---

*Thank you very much for being such a great teacher!*

**Gaelic NQs**

”

“

*Having a specialist teacher when nobody else was available to teach in-person was helpful.*

---

*e-Sgoil is good while we don't have a teacher. Thank you!*

**Specialist Supply**

”

“

*It really helped me realise what racism actually is.  
(learner comment after the second Anti-Racism assembly)*

**Scotland's Assembly**

”

## Overview

A programme of live, interactive, Evening Study Support webinars was provided for Senior Phase learners across Scotland. Webinars commenced at the end of October and ran each week during term time through to the 2025-26 Qualifications Scotland exam diet.

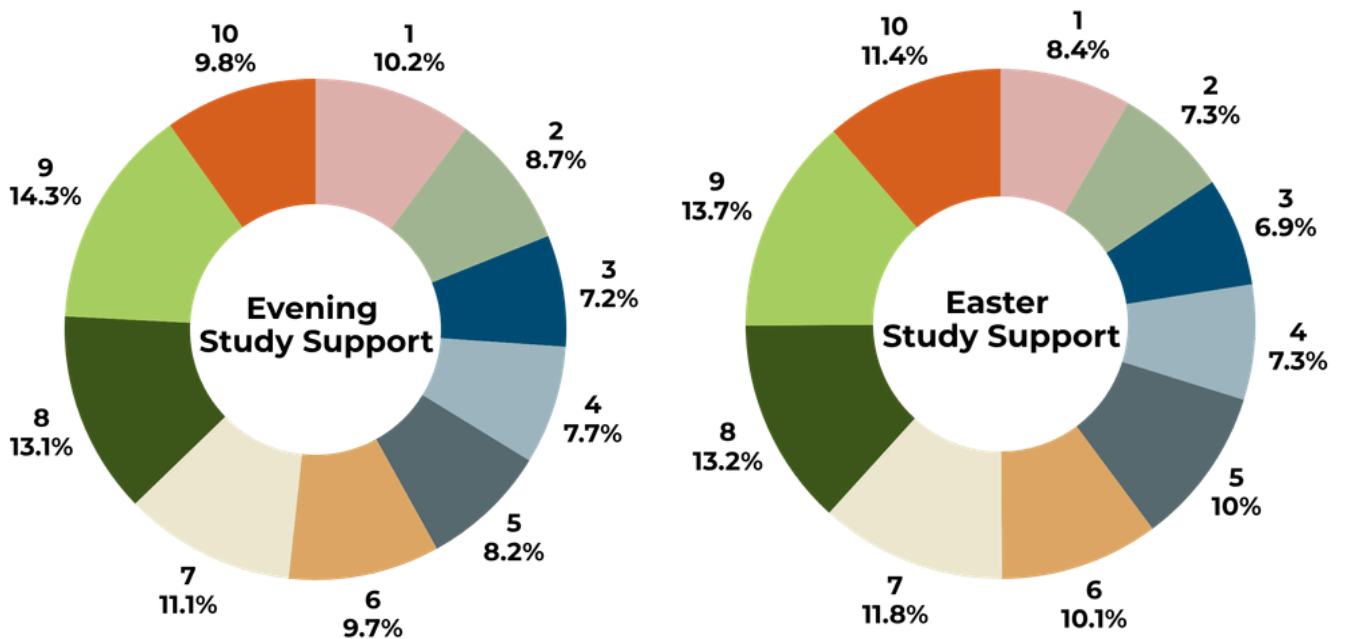
A nationwide programme of live, interactive, daytime Easter Study Support webinars was also provided. Webinars were timetabled over one full week during the 2026 Easter holidays.

## Quantitative data

Registrations for both Study Support programmes came in from learners in all 32 Local Authorities.

Uptake across Scottish Index of Multiple Deprivation (SIMD) deciles was broadly proportional.

### SIMD deciles:



## Evening Study Support

- 8470 learners from 344 schools registered for over 36,700 webinar places, representing a 14% increase on last session's number of learners
- 96% of local authority schools were represented in learner registrations
- The Evening Study Support programme comprised 56 webinar groups covering 30 subjects across N4, N5, H and AH levels
- Almost all learners **highly rated** the 'overall quality of webinar experience' across the Evening Webinar programme.

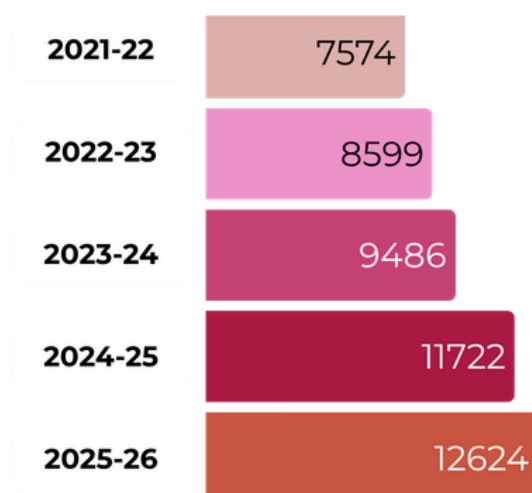
Evaluation data gathered following 2024/25 exam results showed that:

- almost all (91%) of pupils felt that e-Sgoil's 2024/25 Study Support programme **helped them** with their exams
- most (77%) pupils felt that e-Sgoil's 2024/25 Study Support programme **made a difference** to their final grade.

## Easter Study Support

- 4154 learners from 331 schools registered for a total of 18,000 webinar places.
- The Easter Study Support offer comprised 66 groups covering 28 subjects from N4 to AH levels.
- Almost all learners rated the 'overall quality of webinar' experience across the Easter programme as **excellent**
- 98% of learners reported that attending Easter Study Support has helped to **increase their confidence** and **reduce their anxiety** ahead of final exams.

Evening & Easter Study Support registrations



## Qualitative data

### Learner Feedback:



Thank You!! The methods used were very helpful especially the highlighter method for the graphs! These helped significantly to my final grade ..... lifting my grade from a D in the Prelim to a B in the exam!

**post exam result feedback from  
Evening Study Support webinar attendee (2024/25)**



I have found this programme very beneficial as it has helped me feel more confident for the upcoming prelim and the exam. I find the teacher to be very supportive, she makes sure to cover topics we have asked her to and answers any questions we have.

**Evening Study Support webinar attendee**



The teacher is amazing! She is really helpful, responds to all questions, and asks us what topics we find difficult and builds lessons around them. She also volunteers to look over some of our work, give us exam tips and gives us questions to try.

**Evening Study Support webinar attendee**



I've found these webinars really useful I've been doing it for all my subjects. Some of my subjects overlapped but it was fine because I took turn about and made sure I did a lesson for each at least. I would love for them to continue. I'm finding them useful.

**Easter Study Support webinar attendee 2026**

## Parent/Carer Feedback:



Please can I pass on my very grateful thanks to the teachers that have given up time in their Easter holidays to deliver (or support with) the Easter holiday sessions. As a parent I have been really impressed with their patience, kindness and enthusiasm. It's very clear they enjoy their job and are keen to help in any way they can. Trying to engage teenagers is no easy task (certainly not at 10am or when the sun is shining outside!!!) I take my hat off to each and every one of you!

Grateful for all those that give up their time each week for the weekly webinars too. This is an amazing resource.

**Parent of Easter & Evening Study Support webinar attendee**

## Testimonials

Please click the tile below to view learner testimonials.



## Next steps

e-Sgoil is looking to further develop Study Support in the following ways:

- prioritise increasing the number of registrations year on year by making the service as widely known and as widely used as it can be
- continue to work to gain a more even distribution of registrations across all SIMD deciles
- work with local authorities and schools where there are identified gaps in learner registrations
- respond to stakeholder feedback to ensure a quality experience for all learners.

## Overview

i-Sgoil provides interrupted learners from P2 - S6 with a live, online programme of learning which can be accessed from their 'safe space'.

i-Sgoil staff work in partnership with schools, parents/carers and other agencies to ensure that each young person is informed, supported and listened to as they re-engage with learning.

i-Sgoil provides an alternative pathway and uses digital tools and platforms to avoid anxiety triggers, overcoming barriers to learning. All learners remain registered with their own local school.

Operating at full capacity, the 2025-26 provision has supported 260 learners across all levels. The i-Sgoil curriculum is shaped by learner voice and benefits from regular inputs from external partners, providing learners with a holistic experience.



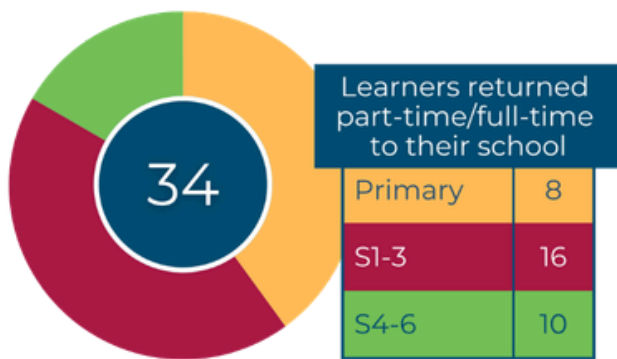
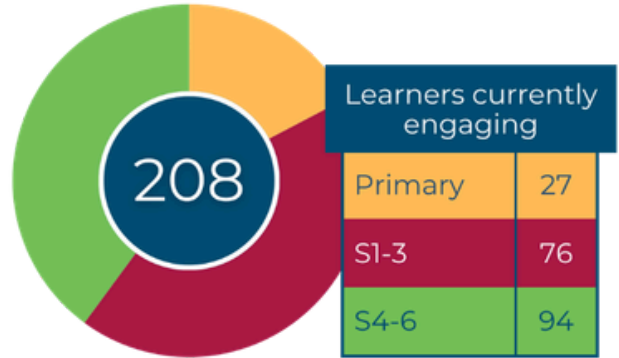
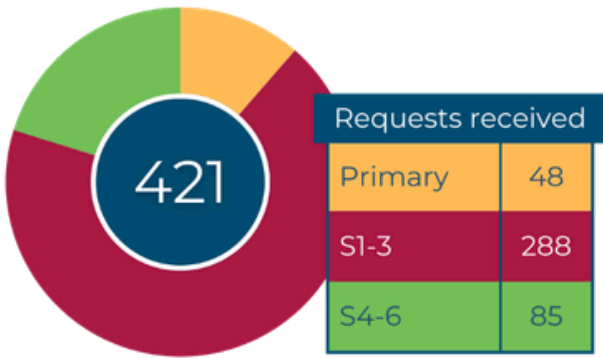
*Having an alternative is great when traditional schooling feels impossible.*

**i-Sgoil learner**



Helping you grow through online learning

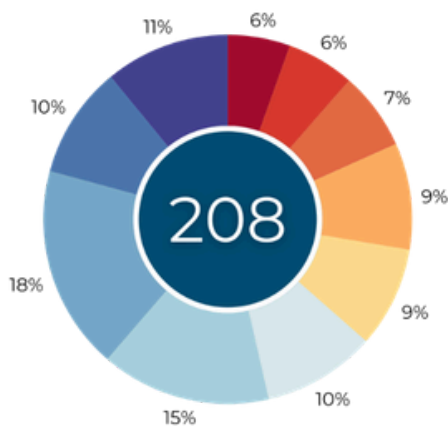
# Quantitative data



260 learners supported this session

27 Local Authorities represented

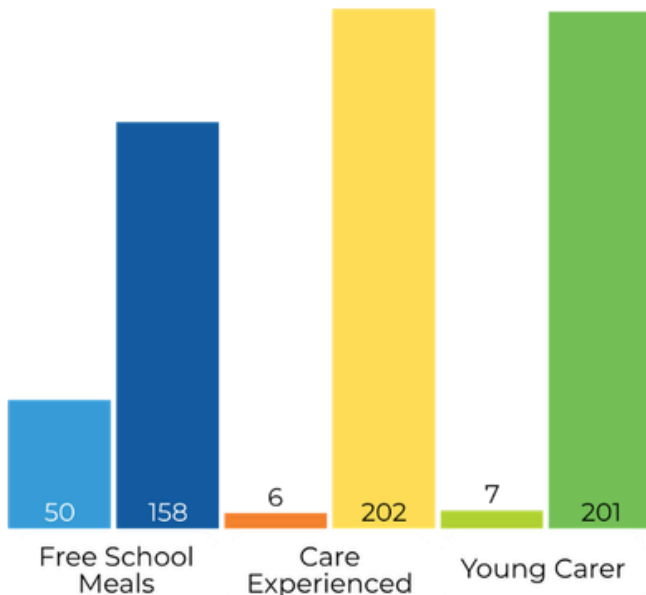
Almost all 2024/25 i-Sgoil leavers progressed into a sustained, positive, post-school destination



**SIMD**

1	2	3	4	5	6	7	8	9	10
11	11	15	20	19	21	31	38	20	22

**Number of learners**



	Yes	No
Free School Meals		
Care Experienced		
Young Carer		

## Qualitative data

### Learner Feedback:

- most learners **highly rate** their experience of i-Sgoil
- most learners state that they are **progressing well** with their learning through iSgoil
- most learners state that i-Sgoil helps them to **feel more positive** about learning
- the majority of learners state that being part of i-Sgoil gives them a **sense of achievement**.



*I feel as if it's just really positive for me, and has helped me a lot with confidence. All the teachers are great, and it's amazing. Thank you so much for this opportunity.*

**i-Sgoil learner**

### Parent/Carer Feedback:

- all parents/carers view i-Sgoil as a **highly valuable** service
- all parents/carers state that i-Sgoil helps their child **feel more positive** about learning
- all parents/carers state that i-Sgoil helps their child to make **progress**
- almost all parents/carers state that i-Sgoil helps their child feel **more confident**
- almost all parents/carers state that i-Sgoil gives their child a **sense of achievement**
- almost all parents/carers state that i-Sgoil helps their child to **feel better** about themselves
- almost all parents/carers highly rate their child's **experience of learning** through i-Sgoil.



It is so wonderful to see how a child can totally change in such a relatively short space of time when the barriers are broken down. Honestly, I can't praise i-Sgoil enough. This has been life changing for my child and in turn the whole family

**i-Sgoil parent**

### Referring Schools Feedback:

- almost all school key contacts state that i-Sgoil is a **highly valuable** service
- almost all school key contacts highly rate their experience of working in **collaboration** with i-Sgoil
- most school key contacts see their learners **making progress** within i-Sgoil
- most school key contacts highly rate the i-Sgoil **learner experience**.



i-Sgoil is a crucial resource for learners who are unable to attend school in person. This programme is making all the difference.

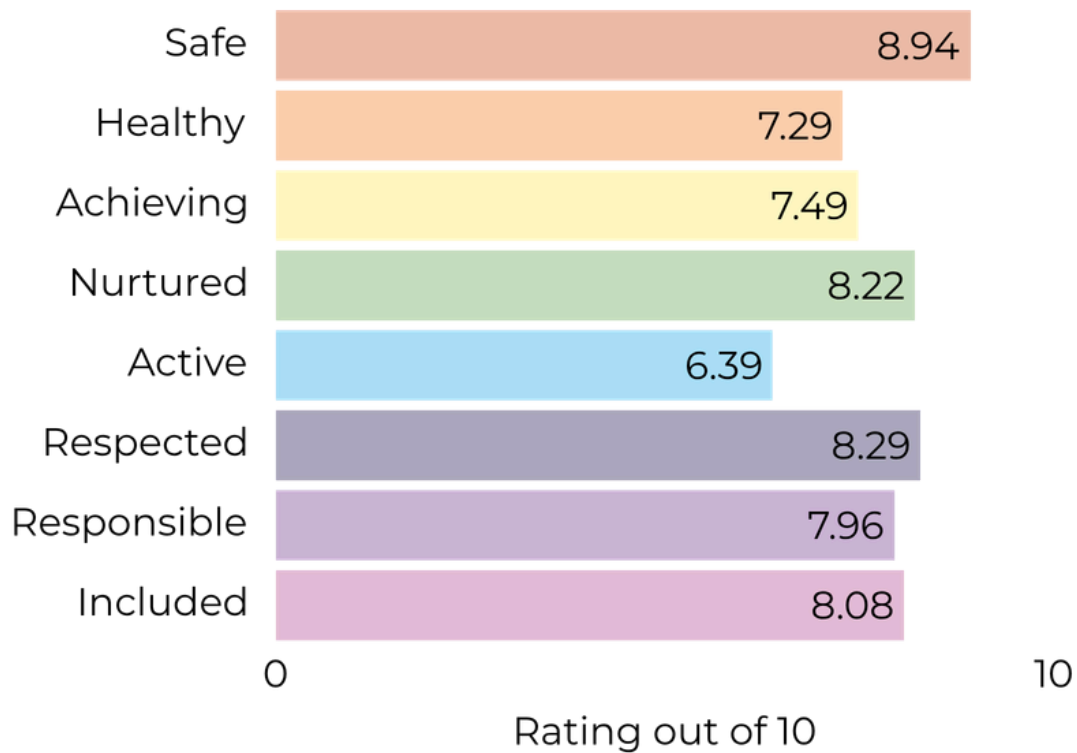
**Depute Head Teacher in referring school**

## Testimonials

Please click the tiles below to view learner, parent & school testimonials.



## Learner Health & Wellbeing Survey Results



### Next steps

i-Sgoil is looking to build on learning to date and act upon stakeholder feedback in the following ways:

- use e-Sgoil's new Lesson Evaluation Toolkit to work towards an increasingly consistent, high quality learning experience across all i-Sgoil classes
- further improve communication with schools and parents/carers via the Bromcom MIS platform
- work in partnership with Skills Development Scotland to provide targeted support to help Senior Phase i-Sgoil learners progress towards a sustained, positive destination
- continue to work with the Scottish Government and local authority partners to progress towards a sustainable funding model for i-Sgoil, allowing for increased capacity.

DYW Live provides live, online learning that supports BGE and Senior Phase learners' development of employability skills and career pathways, bringing industry experts and employers directly into the classroom via live, online sessions.

There are three main strands:

**Interactive Sessions in Glow** – One-off sessions or short courses in which classes can interact with the educator or employer, with cameras and microphones on as appropriate. Where learners have the facilities in class, they can complete evaluations of their learning, reflecting on what they have achieved and receive a Certificate of Achievement which can be uploaded to their MyWorldofWork personal profile.

**Themed Events** – Open-access webinars linking either to established national campaigns such as Scottish Careers Week or focussing on specific employment sectors, such as *'Talk to a Farmer'* and *'Healthcare Science Week'*.

**Certificated Courses** – Delivered by colleges or other partners, with learners joining either in small groups or as individuals from school or home.

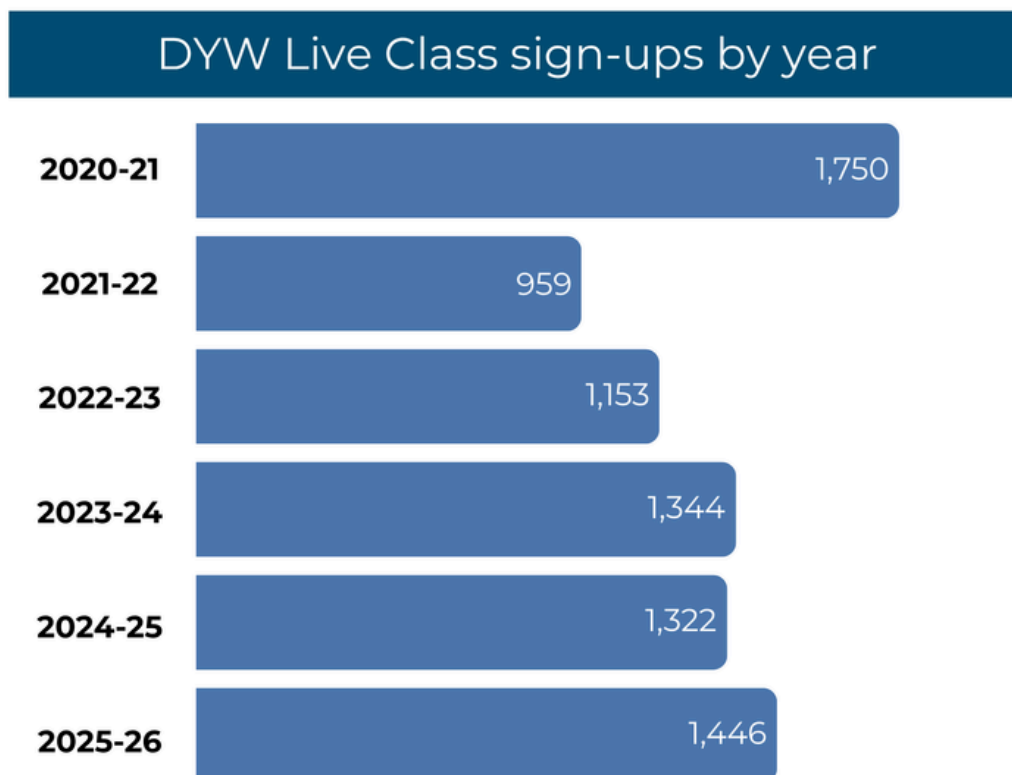
The programme is dependent on a highly developed partner network and strong collaborations with a wide variety of employment sectors, as well as with Skills Development Scotland, Education Scotland and the DYW National Projects team.

This year new partnerships were established, including with Crichton Carbon Centre and Into Film, strengthening the offer to schools in the areas of Environmental Conservation and Creative Industries.

More teachers registered for DYW Live offers to be delivered into their classrooms this year than at any point since the Covid lockdown, with learners from every local authority in Scotland participating.

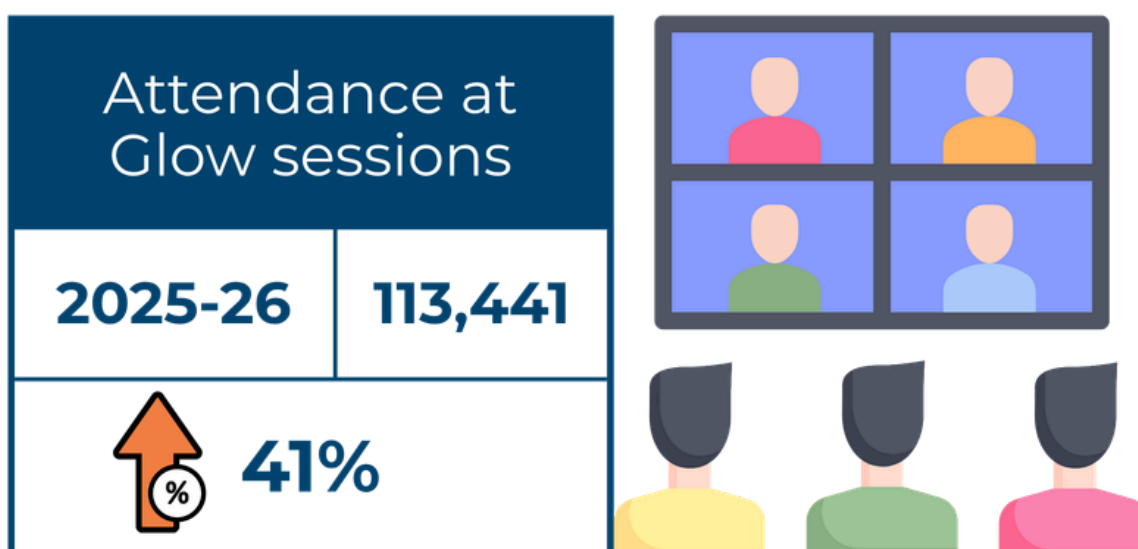
## Quantitative data

Registrations by class teachers continue to increase and this year has seen the greatest level of participation in the programme since Covid lockdown restrictions required all teaching to be moved online.



### Interactive Sessions in Glow

While the number of offers was limited to a more focussed range this year, attendance at interactive courses or sessions delivered in Glow **grew by 41%** compared with the same period last year, totalling 113,441 attendances and reflecting a higher level of engagement from schools.



## Themed Events

Over the year, 14 thematic events were delivered with 957 sign-ups from teachers across all 32 local authorities. This high level of interest translated into an estimated live audience of 26,469 pupil attendances, with a further 5,500 – 9,500 viewing recordings of the webinars on demand.

This represents a **28% increase** on last year.



## Qualitative data

### Interactive Sessions in Glow

#### Learner Feedback:

Learners rated courses at 4.1 out of 5. Furthermore:

- most learners (88%) agreed or strongly agreed that they had **gained new skills** or had improved existing skills
- most learners (82%) agreed or strongly agreed that they had **gained greater knowledge** about job sectors
- a majority of learners (66%) agreed or strongly agreed that they had **gained inspiration** for their future career.



*I gained confidence using online bank with pins, debit and credit and what the bank can and can't help me with!*

**P6 learner**



*I gained inspiration from this and think of it as my future career.*

**P7 learner**



*I learned a lot more about Critical Thinking.*

**P7 learner**

Teacher feedback:

Teachers rated the quality of the sessions at 4.6 out of 5 and reported the following:

- almost all teachers (96%) agreed or strongly agreed that their learners had **gained greater knowledge** about job sectors
- almost all (91%) agreed or strongly agreed that their learners had **gained inspiration** for future careers
- most teachers (85%) agreed or strongly agreed that their learners had **gained new skills** or had improved existing skills.



So relevant and informative and the menti option to respond was fantastic. My class loved the opportunity to have ownership over their responses. Those leading the lesson were so engaging and friendly. My class absolutely loved it!

The learners will be showcasing their certificates of achievement at an Achievement Assembly.

**P6 teacher**



*This was a great informative session and wonderful that it has follow up activities.*

**P4-7 teacher**

## Themed Events

As well as participating in record numbers, teachers appreciated the quality of the themed events and the impact on learners. They rated the sessions at 4.7 out of 5 and reflected as follows:

- all teachers (100%) agreed or strongly agreed that their learners had **gained greater knowledge** about job sectors
- almost all (98%) agreed or strongly agreed that their learners had **gained inspiration** for future careers
- most teachers (83%) agreed or strongly agreed that their learners had **gained new skills** or had improved existing skills.

## Testimonial

Please click the tile below to view a partner testimonial.



## Next steps

- To ensure that the DYW Live offer to young people is relevant and informed by labour market intelligence, there will be a greater focus on the Scottish employment sectors with the largest skills gaps and vacancies, as identified by Sector Skills Assessments.
- Using the SDS Meta Skills Toolkit, relevant meta skills will be identified for all sessions and reflected in the Certificates of Achievement awarded to participating learners.

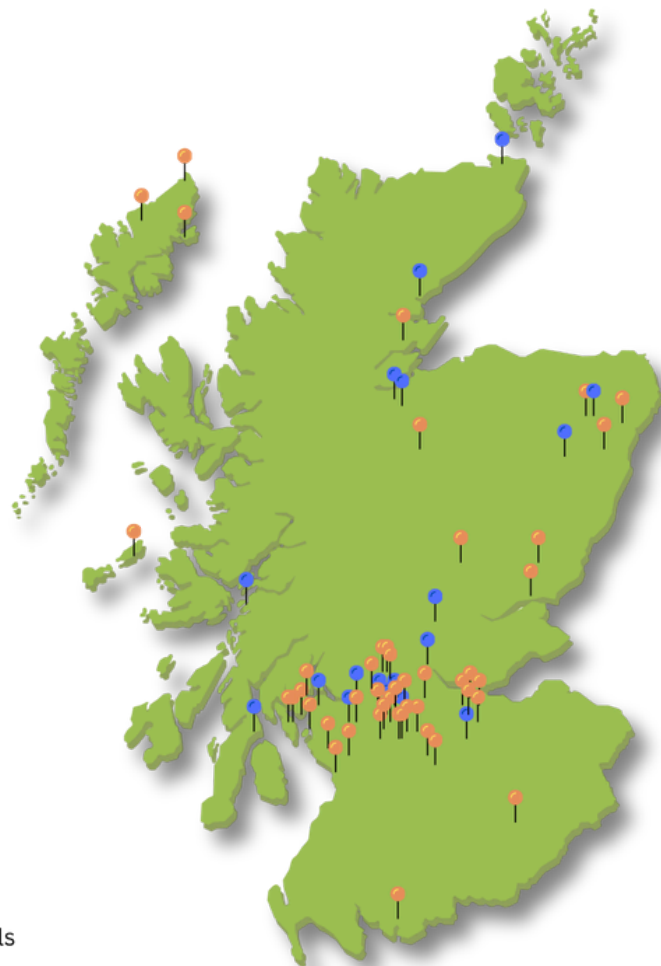
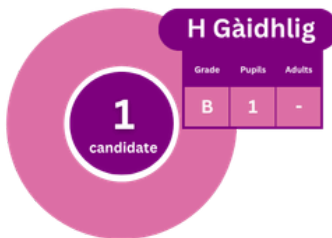
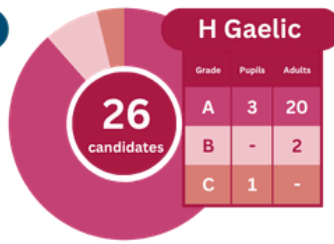
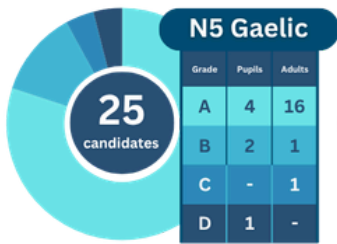
## Overview

e-Sgoil delivered a suite of SQA Gàidhlig/Gaelic national qualifications to school-based and adult learners in partnership with the University of the Highlands and Islands. Courses are primarily aimed at those who are unable to undertake certificated classes within their own school/local area to ensure greater equity of access to Gàidhlig/Gaelic qualifications.

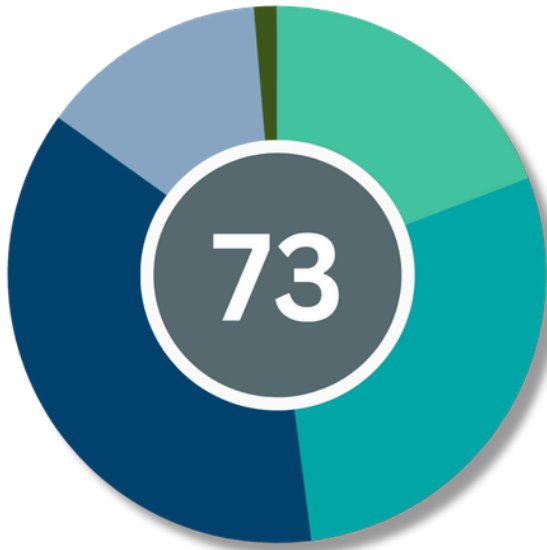
The data below shows the:

- 2025 SQA Exam Results
- 2025 – 2026 Qualifications Scotland enrolments

## Quantitative data



Candidate locations
● School pupils
 ● Adult



2025 – 2026 Enrolments	
Course	Number enrolled
National 4 Gaelic (Learners)	14
National 5 Gaelic (Learners)	21
Higher Gaelic (Learners)	27
Advanced Higher Gaelic (Learners)	10
Higher Gàidhlig	1

- Almost all learners rated their experience of e-Sgoil Gaelic NQ lessons as **very good**

Additional Information:

- Gaelic (Learners) pupils came from 6 different schools, across 6 Local Authorities and included 1 home educated learner.

## Qualitative data

Feedback from learners and schools shows the positive impact that courses have had on participants. Without e-Sgoil's model of delivery the opportunity to learn Gaelic would not exist for many. e-Sgoil offers NQ courses to learners from across Scotland who wish to learn Gaelic and are unable to access local provision.

*School Learner Feedback:*



I've always been interested in learning Gaelic, especially as I love traditional music! My school doesn't offer Gaelic as a subject, so e-Sgoil gave me the opportunity to begin my journey towards learning the language. Without it I wouldn't have been able to study Gaelic for my final year. It has been an amazing opportunity to learn our native language; I have really enjoyed it!



*I find that the teachers and courses offered by e-Sgoil are a credit to them. I have been provided with opportunities I wouldn't have anywhere else.*

#### Adult Learner Feedback:



*A supportive environment, both the teacher and the class. It has progressed my Gaelic more in the past six months than the previous decade of trying to learn.*



*My Gaelic has really improved! I've enjoyed building my skills, expanding vocabulary and it's been really rewarding to see my confidence growing in writing particularly. The online learning works well for aspects of the course. I feel I've got to know others on the course through the conversation classes and break-out rooms.*

## Testimonials

Please click on the logos below to read learner and school testimonials.



## Next steps

- e-Sgoil's Gaelic (Learners) NQ provision will continue to be developed over the next session in response to stakeholder feedback.
- Having successfully delivered Gaelic Learners National 4 for the first time this session, we aim to further enhance that offer.
- National Qualifications for Gaelic (Learners) and Gàidhlig at National 4, National 5, Higher and Advanced Higher will be available in session 2026-27.

## Overview

The Gaelic Curricular Enrichment programme offers Gaelic Medium (GME) and Gaelic (Learners) pupils the opportunity to deepen their understanding of the language and use it in different ways.

This includes *Misneachd* (Gaelic for 'Confidence') - e-Sgoil's online, small group provision to deliver targeted support to primary and secondary GME learners. *Misneachd* supports pupils by further developing their Gaelic literacy skills and building confidence in using the language. *Misneachd* has also supported a number of pupils who are no longer able to access GME provision, having moved to a new school setting. This has helped to maintain their language skills.

GME pupils have also had the opportunity to develop their language skills through the medium of Art (*Ealain*).

Early Level GME pupils have benefitted from live, interactive *Leugh is Seinn le Linda* song and literacy sessions.

Gaelic (Learners) pupils from across all parts of Scotland have had the opportunity to participate in online beginners' lessons. In session 25-26, there has been growth in the number of secondary pupils involved in these sessions with whole year group participation from one school in Term 1 of the session.

## Quantitative data

### Gaelic Medium Provision

38 schools from 14 local authorities accessed online curricular offers for GME pupils this session. These include *Misneachd*, *Ealain* and *Leugh is Seinn le Linda* sessions.

### Misneachd

21 schools across 10 local authorities took part in *Misneachd* this session, representing a 10% increase on last year. Of these schools, 2 are English medium schools (1 primary and 1 secondary) in which ex-GME pupils are currently enrolled.

Additionally, 5 individuals who had previously been in Gaelic Medium Education were supported to continue their language skills in a home educated setting. This includes pupils currently living abroad who plan to return to GME upon their return to Scotland.

The majority (74%) of pupils agree that they **feel more confident** as a result of participation in the *Misneachd* programme.

## **Ealain**

12 schools across 7 Local Authorities were involved in GME *Ealain* provision this year. This represents a significant increase on last year in both schools and local authorities involved.

All teachers surveyed agreed that *Ealain* sessions supported their pupils' learning and enjoyment of art and that they had **learned new skills**.

## **Leugh is Seinn le Linda**

This session, 54 live, interactive broadcasts have been delivered across 27 weeks with 63 individual settings signed up. On average 18 schools joined live for the weekly Early Years sessions with 21 schools joining for 1st Level sessions.

All survey respondents agreed that the sessions have had a **positive impact** on the pupils' Gaelic skills.

Most (80%) agreed that the sessions have **encouraged pupils to read** more frequently. It is estimated that the number of pupils who have benefitted from this provision is in excess of 1,000.

## **Gaelic (Learners)**

Over 400 pupils from 19 schools across 11 local authorities have taken part in Gaelic (Learners) provision this year.

### **Gaelic (Learners) Language Classes**

18 schools across 11 Local Authorities have taken part in the language classes which offer up to 40 weeks of input across the academic session.

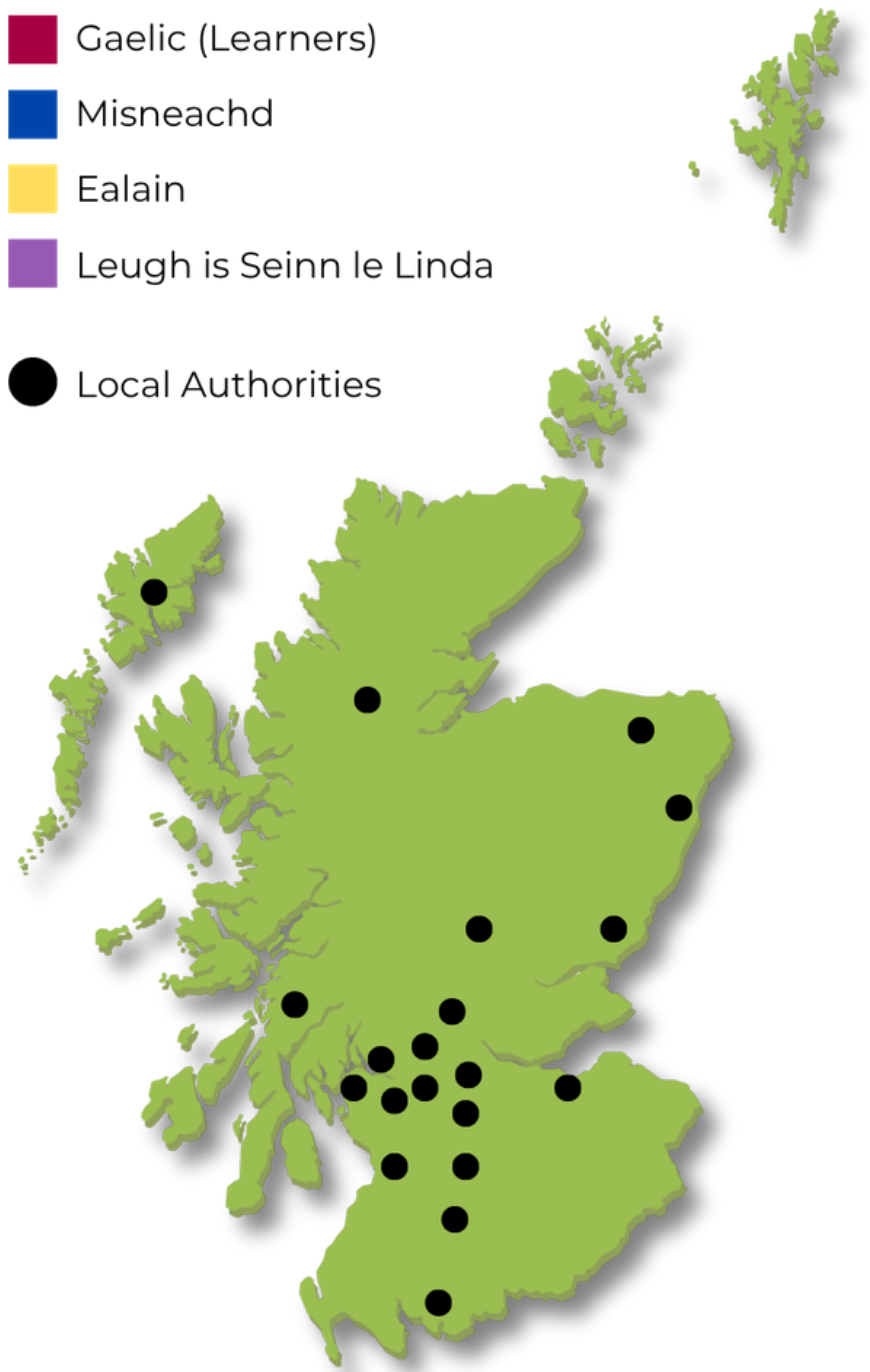
### **Gaelic (Learner) Art Classes**

3 schools from 2 Local Authorities took part in Art sessions which complemented Gaelic language classes. This is a new provision for 2025 – 2026 which will be further developed next session.

# Gaelic Curricular Enrichment programme delivery 2025-26

Aberdeen City	Leugh is Seinn le Linda			
Aberdeenshire Council	Gaelic (Learners)	Misneachd		
Angus Council	Gaelic (Learners)	Leugh is Seinn le Linda		
Argyll & Bute Council	Misneachd	Ealain	Leugh is Seinn le Linda	
City of Edinburgh Council	Misneachd	Leugh is Seinn le Linda		
Comhairle nan Eilean Siar	Gaelic (Learners)	Misneachd	Ealain	Leugh is Seinn le Linda
Dumfries & Galloway Council	Gaelic (Learners)			
East Ayrshire Council	Leugh is Seinn le Linda			
East Dunbartonshire Council	Leugh is Seinn le Linda			
Glasgow City Council	Leugh is Seinn le Linda			
Highland Council	Gaelic (Learners)	Misneachd	Ealain	Leugh is Seinn le Linda
Inverclyde Council	Gaelic (Learners)	Leugh is Seinn le Linda		
North Ayrshire Council	Misneachd	Ealain	Leugh is Seinn le Linda	
North Lanarkshire Council	Leugh is Seinn le Linda			
Perth & Kinross Council	Misneachd	Ealain	Leugh is Seinn le Linda	
Renfrewshire Council	Misneachd	Leugh is Seinn le Linda		
South Lanarkshire Council	Ealain	Leugh is Seinn le Linda		
Stirling Council	Leugh is Seinn le Linda			
West Dunbartonshire Council	Gaelic (Learners)			
West Lothian Council	Gaelic (Learners)			

- Gaelic (Learners)
- Misneachd
- Ealain
- Leugh is Seinn le Linda
- Local Authorities



MISNEACHD	21 schools across 10 local authorities
Gaelic (LEARNERS)	19 schools across 11 local authorities
EALAIN	12 schools across 7 Local Authorities
LEUGH IS SEINN LE LINDA	54 live sessions have been delivered across 27 weeks. On average per week 18 schools joined the Early Years/P1 sessions and 21 joined the 1st Level P2/3 session

## Qualitative data

### Case Study 1

A Primary 5 GME pupil started the year describing himself as *“not confident”* but, by Term 3, said he felt *“more confident”* in his Gaelic skills because of *Misneachd*. He liked *“a little bit of everything”* that the *Misneachd* sessions had to offer.

His e-Sgoil teacher says that he now engages confidently in the lessons and describes his attitude to the lessons as *“fun, lively, interested and keen.”*

### Case Study 2

An ex-GME pupil, now in secondary school where there is no Gaelic provision, described herself as *“more confident”* as a result of *Misneachd*.

She says *“My favourite thing about e-Sgoil is about being able to learn more Gaelic in lots of fun ways like for instance doing origami.”*

Her e-Sgoil teacher states that she is now able to complete very challenging work.

### Case Study 3

A primary GME pupil describes himself as *“confident”* but says that *Misneachd* has significantly increased his confidence stating *“I feel higher than more confident. I feel very, very, very confident. I got to know the teacher well and we do lots of fun stuff.”* This increased confidence has allowed him to access higher level work in class and be challenged.

His e-Sgoil teacher reports that he *“happily accepts and enjoys challenges.”*

## Testimonial

Please click on the logo below to read a school testimonial.



## Next steps

It is planned to further develop Gaelic curricular enrichment programmes in the following ways:

- support a greater number of secondary aged pupils through the Gaelic (Learners) offer
- develop a suite of pre-recorded video resources to support Gaelic (Learners) Art and Ealain.



## Overview

Scotland's Assembly is a live, interactive series of national broadcasts aimed at primary school aged learners. Delivered with partner organisations, the assemblies provide opportunities for learners to engage with topics and curricular experiences by bringing unique guests and locations 'into' the classroom.

## Quantitative data

- 10 live assemblies with over 30,000 learners attending.
- All sectors represented (primary, secondary, special schools & Gaelic Medium).
- All 32 local authorities represented in audience figures.

## Qualitative data

- Almost all teachers and staff stated that online assemblies were **engaging**.
- Almost all teachers and staff stated that online assemblies were **relevant** to learners.
- Almost all teachers and staff stated that online assemblies **enriched** the curriculum.



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## Testimonial

Please click on the logo below to read a partner testimonial.



## Next steps

e-Sgoil is looking to further develop the Scotland's Assembly programme in the following ways:

- continue to add to our list of partners to offer a wider range of assemblies that further enrich the curriculum for schools
- trial a “live on location” model for assemblies – broadcasting live from schools.





## Overview

e-Sgoil continues to provide online supply cover for schools unable to source specialist staff from within their own local area. This provision enables schools to maintain continuity of specialist teaching when that would otherwise not be possible. Both rural and urban schools across Scotland benefit from added resilience and wider subject choice as a result of e-Sgoil input. This service is provided by GTCS registered e-Sgoil teachers who have been recruited, trained and supported to deliver online lessons. School senior leaders value the existence and the quality of the service, and teachers working for e-Sgoil value the opportunity to work flexibly, delivering from wherever they are into any school in the country.

## Quantitative data

During session 2025-26 e-Sgoil provided:

- 30 Specialist Supply inputs to 21 schools across 12 local authority areas
- inputs ranged from a few weeks of cover through to full course delivery and presentation for SQA exams
- Senior Phase learners from 16 schools were presented for Qualifications Scotland exams in 16 subjects following periods of e-Sgoil Specialist Supply input.

### School Feedback:

- almost all schools rated the **overall quality of e-Sgoil online Specialist Supply teaching** as excellent
- almost all schools rated the **overall quality of communication and support** from e-Sgoil as excellent.

### Learner Feedback:

- the majority of learners rated their **experience of e-Sgoil lessons** as very good
- the majority of learners state that e-Sgoil gave them the **chance to continue learning** when other options were not available.

## Qualitative data



The service provided by e-Sgoil has been invaluable, allowing learning and teaching to continue for pupils across the BGE and the Senior Phase. As this supply arrangement was to cover a single teacher Dept, without this input our students would have not had any specialist subject support. For those studying at NQ level this would have had a significant negative impact on overall learning and attainment as we progress through this academic session.

**Depute Head Teacher**



Really enjoyed having our teacher and learned a lot from it.

**e-Sgoil Learner**



This has been a good compromise to not having a teacher.

**e-Sgoil Learner**

## Testimonials

Please click on the logo below to read school testimonials.



## Specialist Supply Cover subjects delivered 2025-26

The following subjects were delivered in 2025-26 in response to Specialist Supply cover requests from schools.

Graphic Communication	SPANISH	Gaelic Medium Primary	ENGLISH	
NUMERACY	Physics	Gaelic	Gàidhlig	Modern Studies
Computing Science	LITERACY	Music	MATHS	Technical
Business Management & Admin		APPS OF MATHS	Engineering Science	

The map opposite shows the school locations where specialist supply was delivered and the teacher location from where the teaching was delivered.

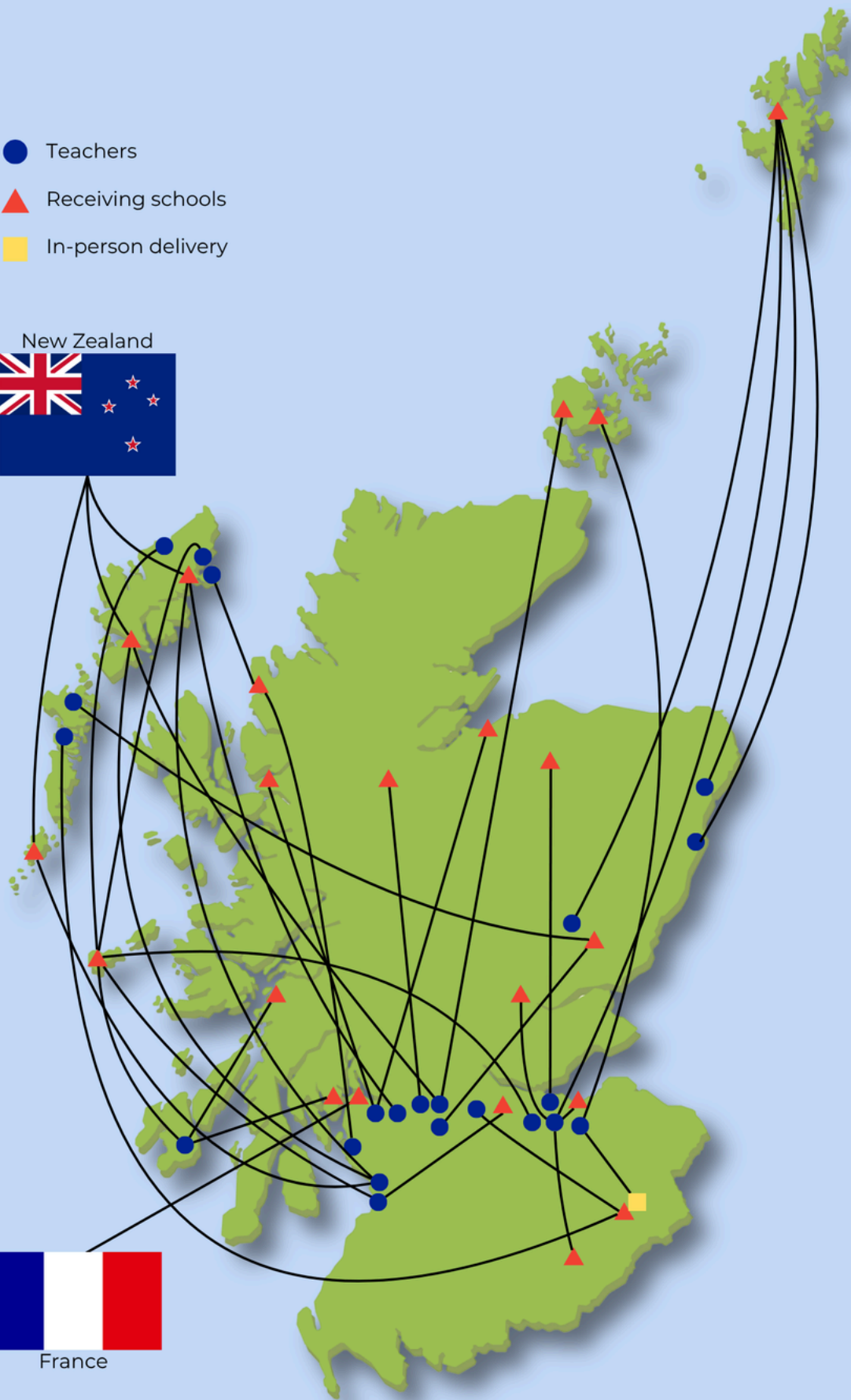
## Next steps

e-Sgoil is looking to further develop the Specialist Supply programme in the following ways:

- facilitate in-person visits to schools where e-Sgoil supply teachers can meet and teach classes to further develop relationships
- continue to recruit to the supply teacher bank to ensure that demand for online specialist supply cover continues to be met.

# Specialist Supply Cover delivery 2025-26

- Teachers
- ▲ Receiving schools
- In-person delivery





[www.e-sgoil.com](http://www.e-sgoil.com)

**National e-Learning Offer**

