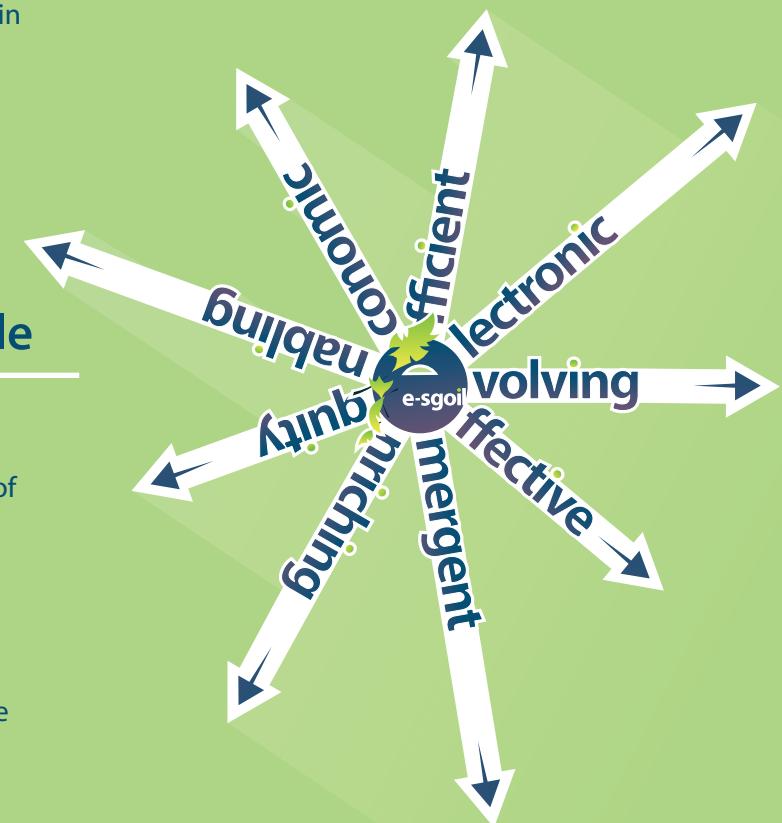


Facts

e-Sgoil:

- Makes a wider range of subjects and curriculum experiences accessible, no matter where you live
- Provides class cover by specialist teachers when local supply staff are unavailable
- Uses pupil feedback to develop methods of teaching and learning
- Is not a way for schools or local authorities to save money
- Is not restricted to Gaelic Medium Education
- Does not take jobs away from local, specialist teachers



“

I feel that it is an amazing resource and I would not be able to do my Higher had it not been for e-Sgoil. I am also lucky enough to have an incredible teacher through e-Sgoil who has supported me every step of the way and has made it as normal an experience as possible.

”

e-Sgoil Higher Biology pupil

What will I gain from e- Sgoil?

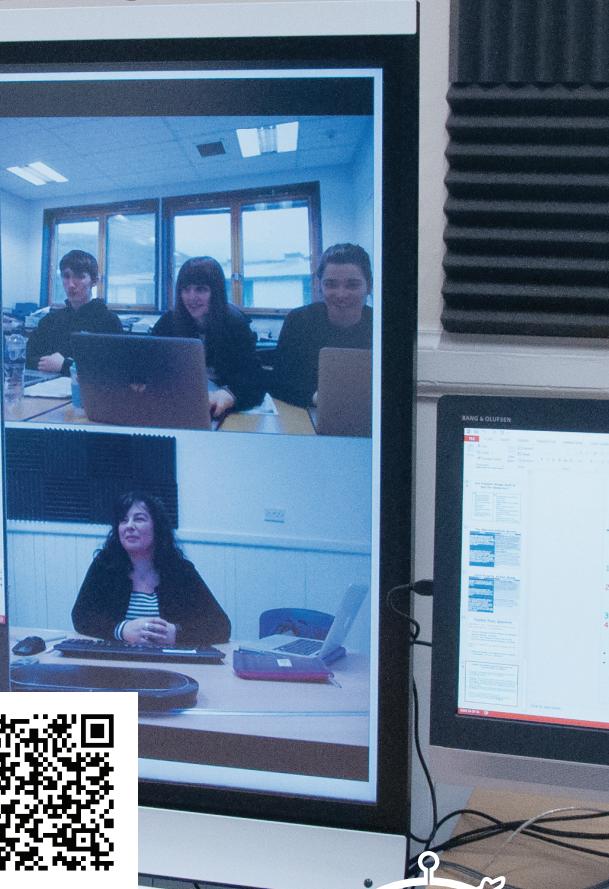
- The opportunity to choose (or continue with) subjects you wouldn't otherwise be able to do in your school
- A subject specialist teacher, teaching your class in real-time in an interactive way
- The opportunity to develop high level digital skills and collaborative learning techniques

Your role

- Be willing to learn in a different context
- Be ready to develop new skills
- Be responsible for your own learning and that of others
- Be prepared to participate in whole class discussions
- Be respectful to your on screen teacher and in-class facilitator
- Be sure to provide feedback on your experience of e-Sgoil
- Be mindful of how you present yourself if ever joining a class from home



in a Nutshell for Pupils



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The e-Sgoil learning experience can be likened to a 3-legged stool. Each leg has a fundamental part to play if the stool is to remain stable and function as it should.

In ensuring we work together on all three aspects of e-Sgoil, we will strengthen what we are trying to achieve together.

A successful e-Sgoil experience will be the result of each leg fulfilling its purpose.

The Pupil Leg

As is the case in any classroom, e-Sgoil pupils need to positively engage with their teacher, be willing to learn and play their part in ensuring that nothing is allowed to obstruct learning & teaching. You should take full advantage of having a specialist teacher delivering into your class and appreciate that there is currently no alternative provision in your local area. You should realise that you are now part of something new which is continually evolving and developing and be sure to feedback regularly on how things can be refined.

The I.T. Leg

Communication is key! Recent advances in broadband, communication technology and hardware mean that we can now overcome many of the barriers to remote teaching. Quality infrastructure and a robust, stable broadband connection will ensure that picture and sound are clearly transmitted, enabling a high-quality learning experience for all.

Freely available online collaboration tools allow for the creation of a digital classroom where pupils and teachers can communicate with one another effortlessly. Your classwork can now be assigned, completed, given 'live' feedback, submitted and marked all at the touch of a button.

The Teacher Leg

Relationships are key to any classroom and the e-Sgoil teacher will make every effort to visit you before remote teaching begins. This teacher will then build upon the school visit and seek to further develop relationships through regular in-class conversations and one-to-one interactions. The teacher will be the leader of learning and will ensure that lessons cover all areas of curricular content and are delivered in an engaging and interactive manner.

The role of the in-class facilitator is to provide in-class supervision and offer support as and when required. They will have a role in keeping pupils focussed, on task and will provide regular feedback to the e-Sgoil teacher based on their observations.

