



in a Nutshell for School Staff



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Facts

e-Sgoil:

- Makes a wider range of subjects and curriculum experiences accessible to pupils, no matter where they live
- Provides class cover by specialist teachers when local supply staff are unavailable
- Uses pupil feedback to develop methods of teaching and learning
- Creates viable jobs for teachers in remote, rural communities
- Provides flexible work opportunities for teachers who would otherwise be lost to the profession
- Is not a way for schools or local authorities to save money
- Is not restricted to Gaelic Medium Education
- Does not take jobs away from local, specialist teachers

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I am enjoying the way of learning through e-Sgoil and I was surprised at how well it worked even from the first lesson.
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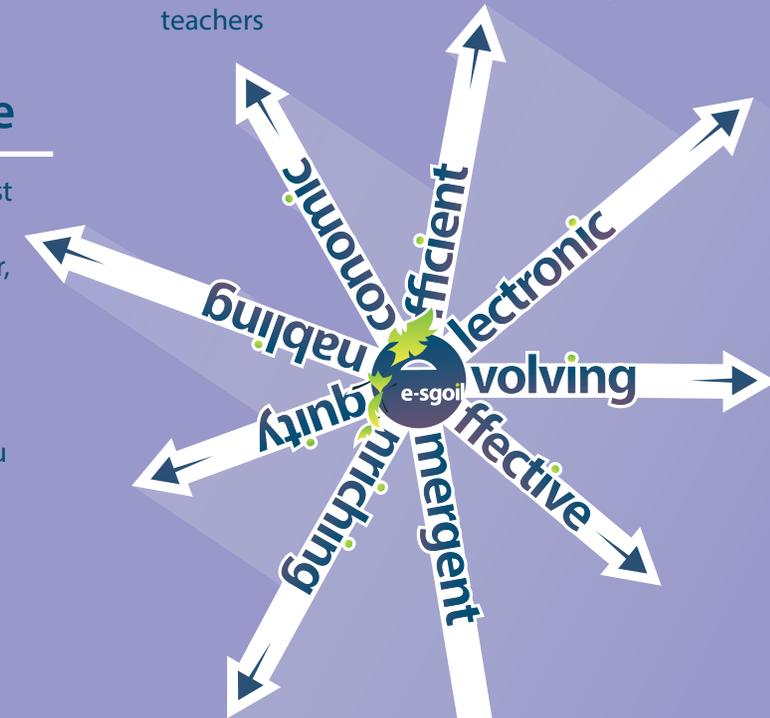
E.M, e-Sgoil Higher Maths Pupil

What will pupils gain from e- Sgoil?

- The opportunity to choose (or continue with) subjects they wouldn't otherwise be able to do in their school
- A subject specialist teacher, teaching their class in real-time in an interactive way.
- The opportunity to develop high level digital skills and collaborative learning techniques

Your role

- Encourage pupils to engage with what will at first be a new and different learning context
- Reinforce to pupils the benefits of having regular, real time support from a subject specialist teacher when there is no alternative
- Ensure that the e-Sgoil teacher is aware of any whole school initiatives they should be part of
- Introduce yourselves to the e-Sgoil teacher if you happen to enter the room whilst a lesson is underway
- Share feedback on anything you pick up from pupils regarding their experience of e-Sgoil





The e-Sgoil learning experience can be likened to a 3-legged stool. Each leg has a fundamental part to play if the stool is to remain stable and function as it should.

In ensuring we work together on all three aspects of e-Sgoil, we will strengthen what we are trying to achieve together.

A successful e-Sgoil experience will be the result of each leg fulfilling its purpose.

The Pupil Leg

As is the case in any classroom, e-Sgoil pupils need to positively engage with their teacher, be willing to learn and play their part in ensuring that nothing is allowed to obstruct learning & teaching. Pupils should take full advantage of having a specialist teacher delivering into their class and appreciate that there is currently no alternative provision in their locality. They should realise that they are now part of something new which is continually evolving and developing and be sure to feedback regularly on how things can be refined.

Communication is key! Recent advances in broadband, communication technology and hardware mean that we can now overcome many of the barriers to remote teaching. Quality infrastructure and a robust, stable broadband connection will ensure that picture and sound are clearly transmitted, enabling a high-quality learning experience for all.

Freely available online collaboration tools allow for the creation of a digital classroom where pupils and teachers can communicate with one another effortlessly. Pupil work can now be assigned, completed, given 'live' feedback, submitted and marked all at the touch of a button.

The Teacher Leg

Relationships are key to any classroom and the e-Sgoil teacher will make every effort to visit pupils before remote teaching begins. This teacher will then build upon the school visit and seek to further develop relationships through regular in-class conversations and one-to-one interactions. The teacher will be the leader of learning and will ensure that lessons cover all areas of curricular content and are delivered in an engaging and interactive manner.

The role of the in-class facilitator is to provide in-class supervision and offer support as and when required. They will have a role in keeping pupils focussed, on task and will provide regular feedback to the e-Sgoil teacher based on their observations.

